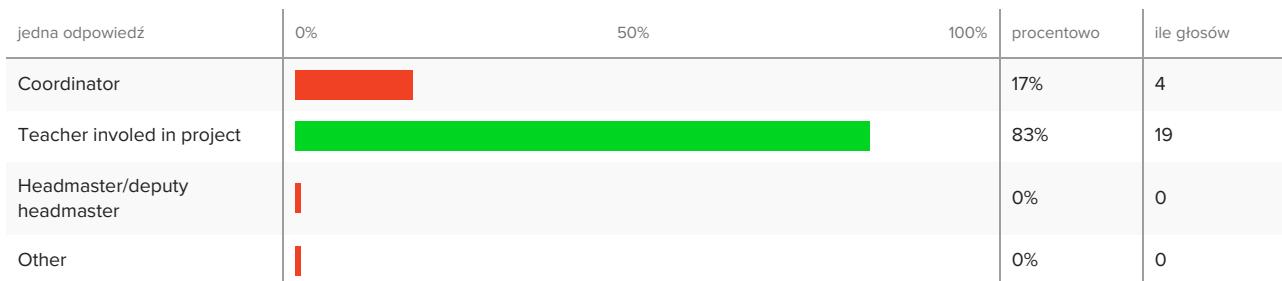


ERASMUS+: SURVEY TO TEACHERS: PROJECT EVALUATION

1

Please give one answer. I am:

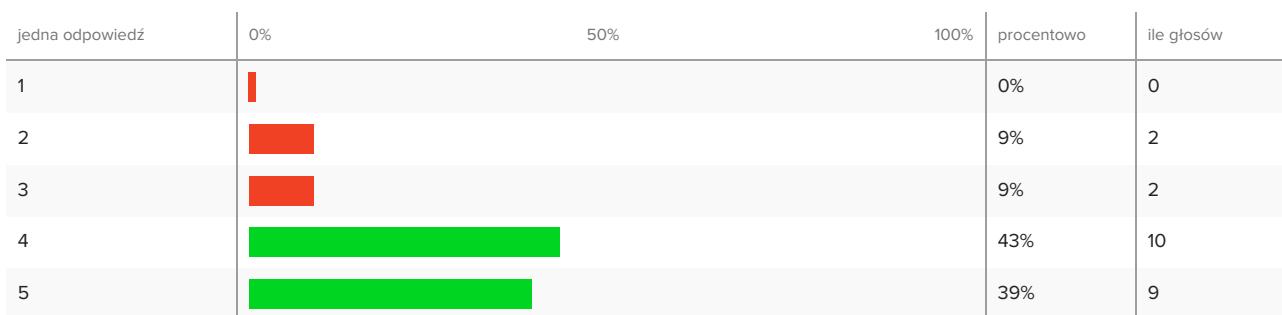
Odpowiedzi: 23 (100%)
Pominięć: 0 (0%)



2

How would you rate the student motivation for working on project? Rate on a scale of 1-5: (1) poor, (2) fair, (3) good, (4) very good and (5) excellent

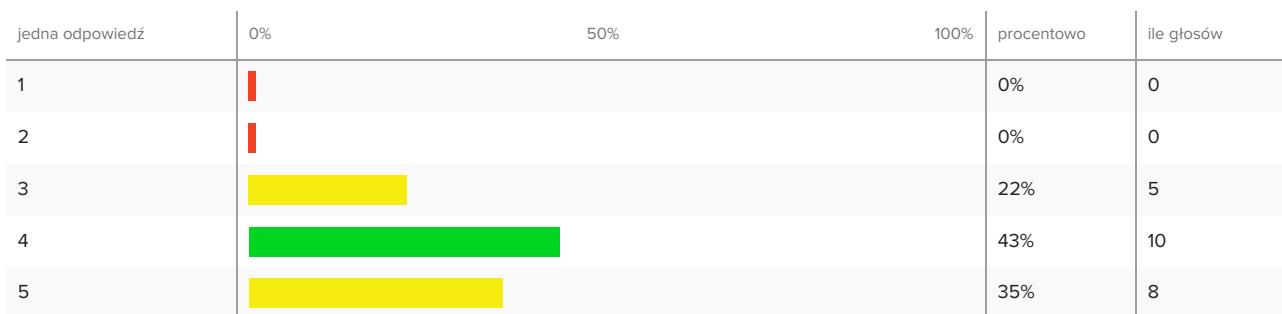
Odpowiedzi: 23 (100%)
Pominięć: 0 (0%)



3

How would you rate the teachers motivation for active work on project ? Rate on a scale of 1-5: (1) poor, (2) fair, (3) good, (4) very good and (5) excellent

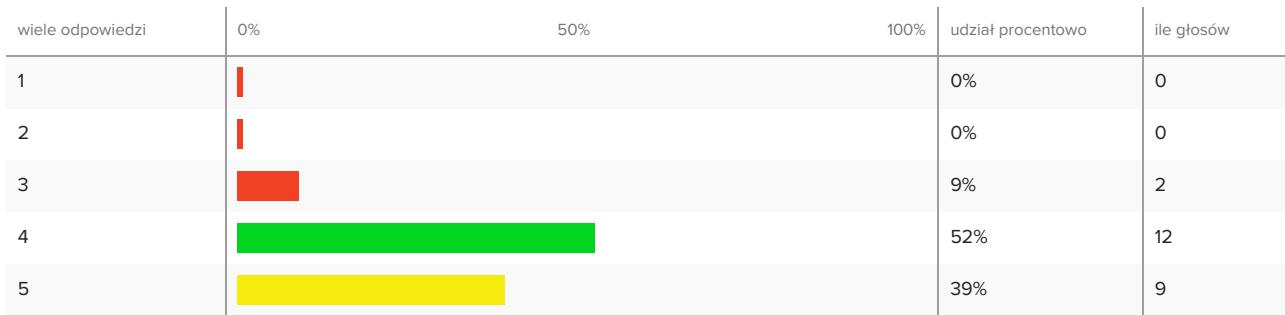
Odpowiedzi: 23 (100%)
Pominięć: 0 (0%)



4

How would you rate the social skills of students gained during the project? Rate on a scale of 1-5.

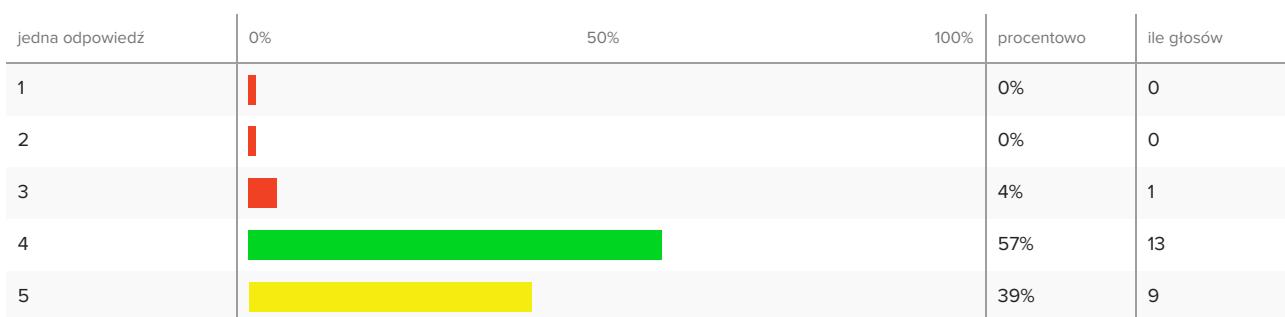
Odpowiedzi: 23 (100%)
Pominięć: 0 (0%)



5

How would you rate the self-confidence of students? Rate on a scale of 1-5.

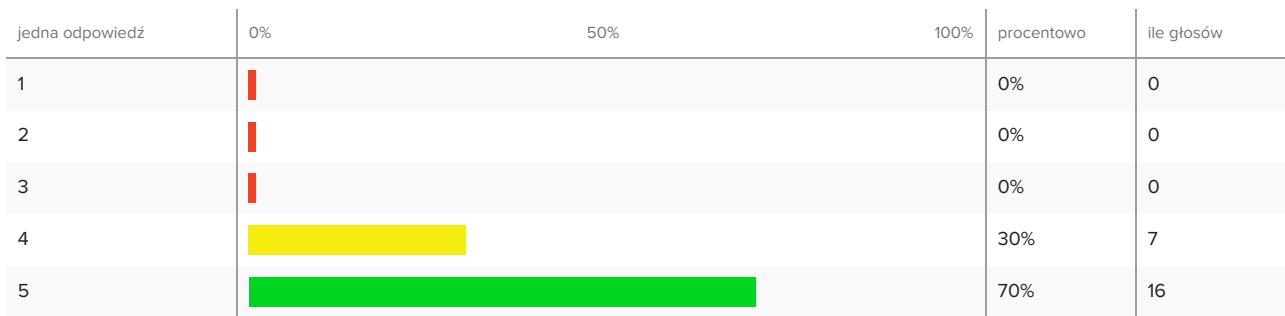
Odpowiedzi: 23 (100%)
Pominięć: 0 (0%)



6

How would you rate the increase of student knowledge of European countries and other cultures. Rate on a scale of 1-5.

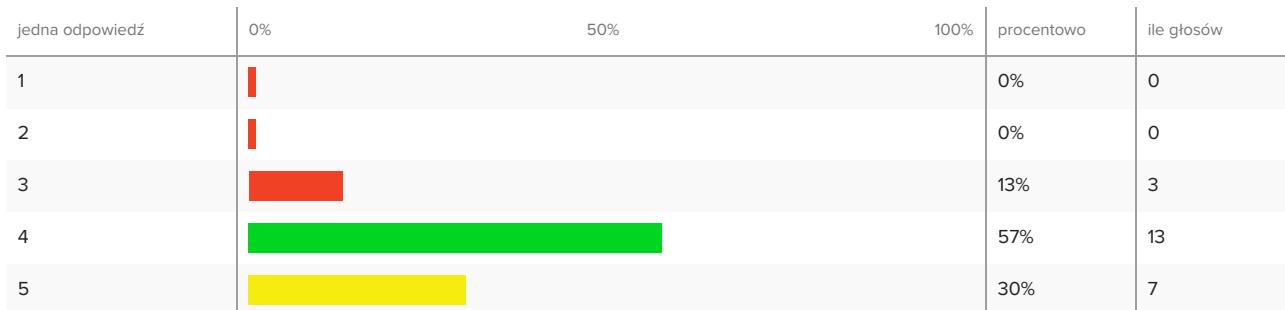
Odpowiedzi: 23 (100%)
Pominięć: 0 (0%)



7

How would you rate the increase of student skills of communication and information technologies? Rate on a scale of 1-5.

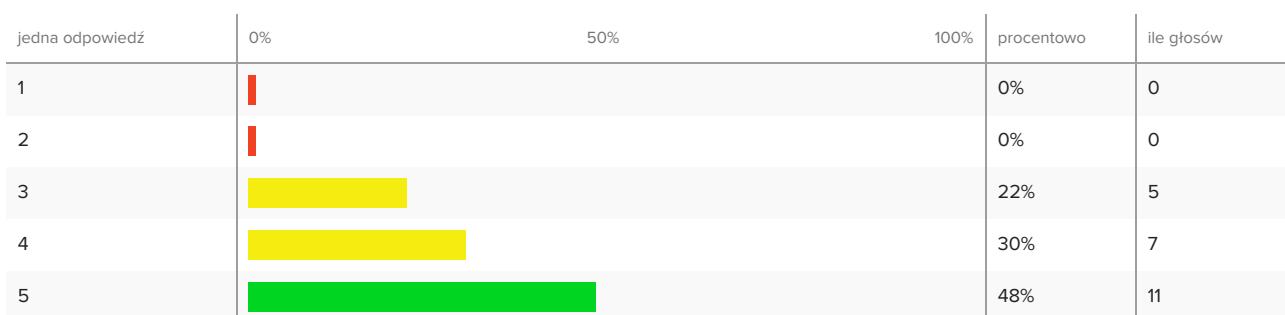
Odpowiedzi: 23 (100%)
Pominięć: 0 (0%)



8

How would you rate the student knowledge of volcanoes and earthquakes in Europe?? Rate on a scale of 1-5.

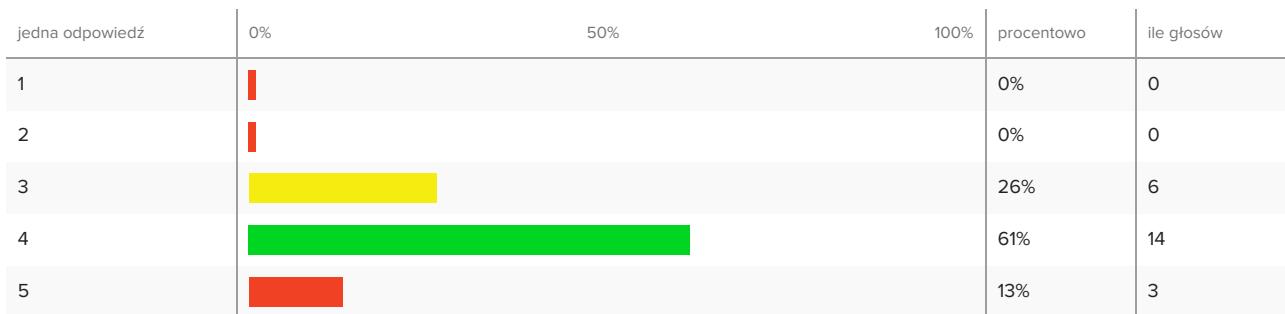
Odpowiedzi: 23 (100%)
Pominięć: 0 (0%)



9

How would you rate the enhancing of teaching skills? Rate on a scale of 1-5.

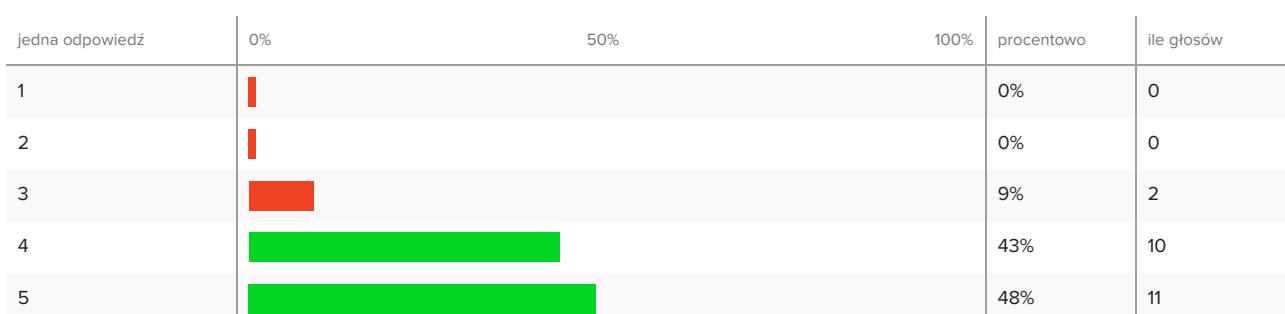
Odpowiedzi: 23 (100%)
Pominięć: 0 (0%)



10

How would you rate the increase of the skills in project management? Rate on a scale of 1-5.

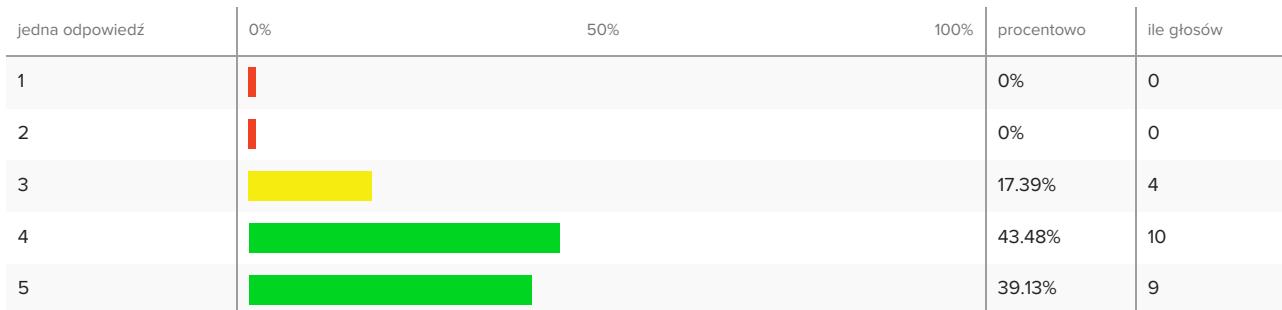
Odpowiedzi: 23 (100%)
Pominięć: 0 (0%)



11

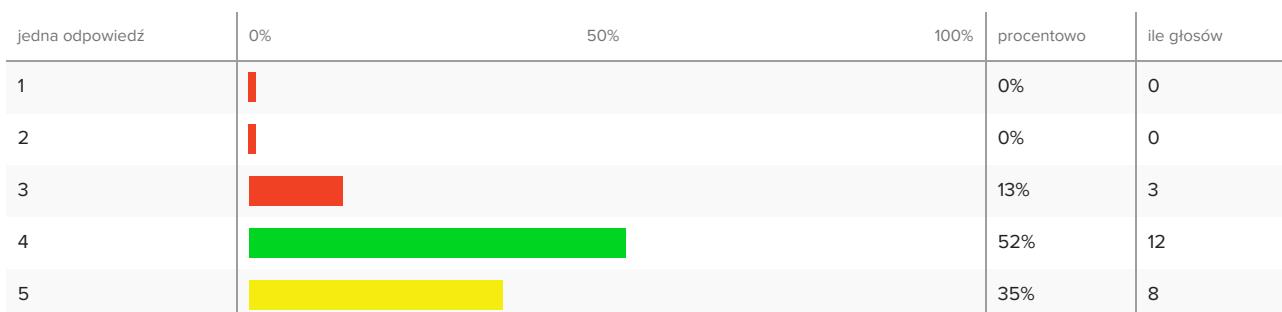
How would you rate the increase of the skills in communication and information technologies of teachers? Rate on a scale of 1-5.

Odpowiedzi: 23 (100%)
Pominięć: 0 (0%)

**12**

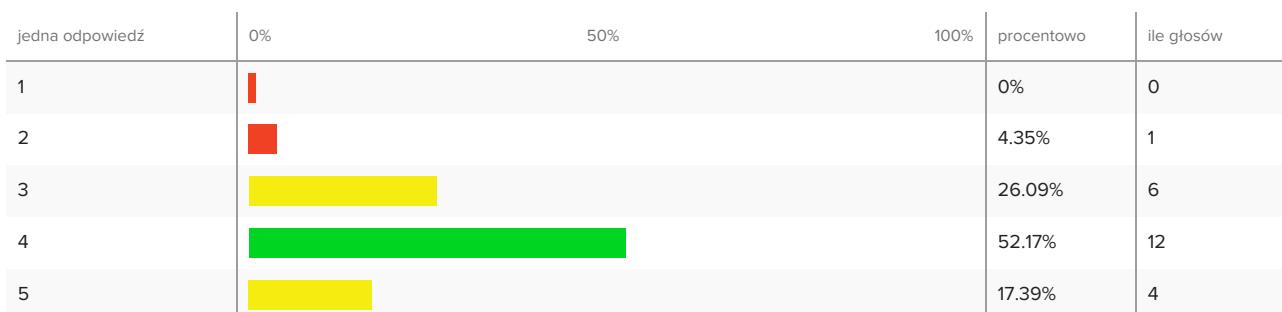
How would you rate the increase of school stuff knowledge of European countries and other cultures? Rate on a scale of 1-5.

Odpowiedzi: 23 (100%)
Pominięć: 0 (0%)

**13**

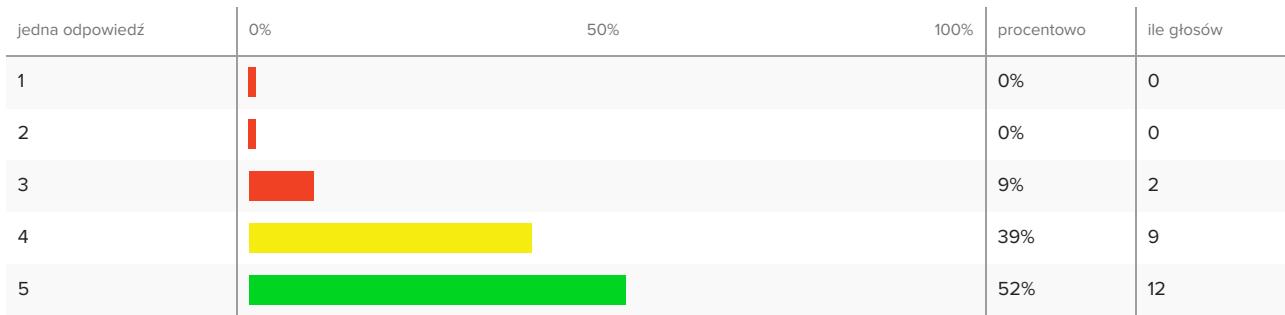
How would you rate the changes in the approach to teaching foreign languages. Rate on a scale of 1-5.

Odpowiedzi: 23 (100%)
Pominięć: 0 (0%)

**14**

How would you rate increase of collaboration between students and the teachers? Rate on a scale of 1-5.

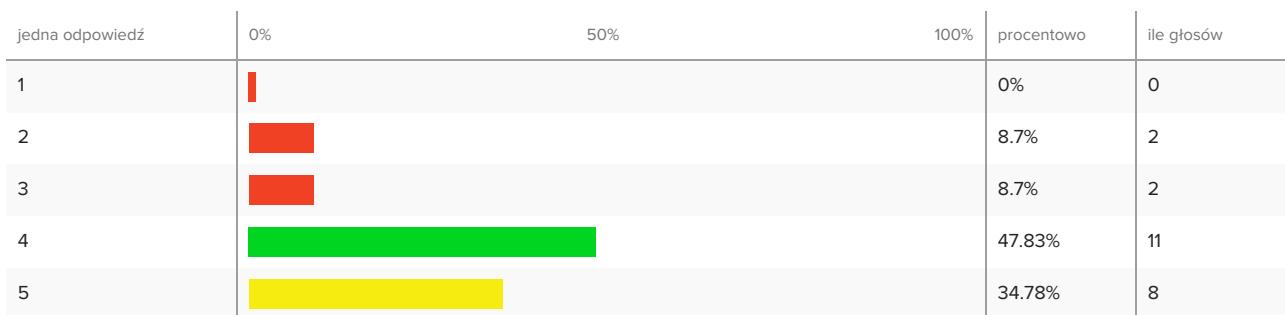
Odpowiedzi: 23 (100%)
Pominięć: 0 (0%)



15

How do you evaluate students' engagement in the implementation and dissemination of project objectives and results? Rate on a scale of 1-5.

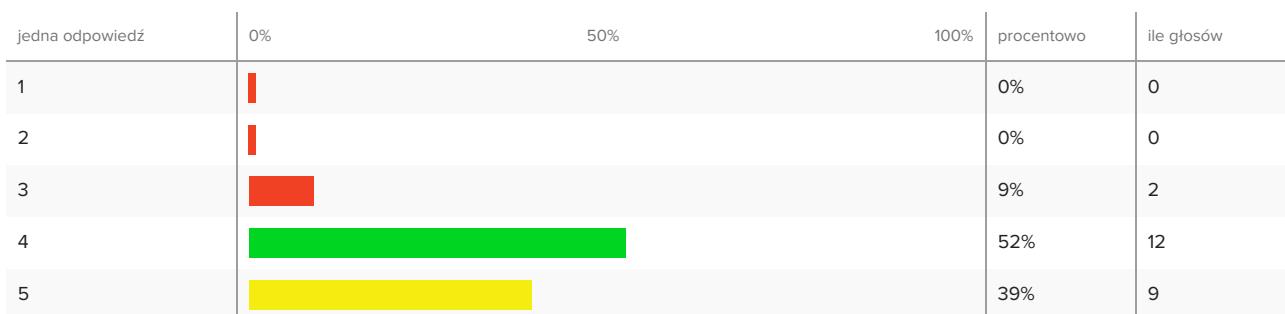
Odpowiedzi: 23 (100%)
Pominięć: 0 (0%)



16

How would you describe the involvement of teachers in the implementation and dissemination of project objectives and results? Rate on a scale of 1-5.

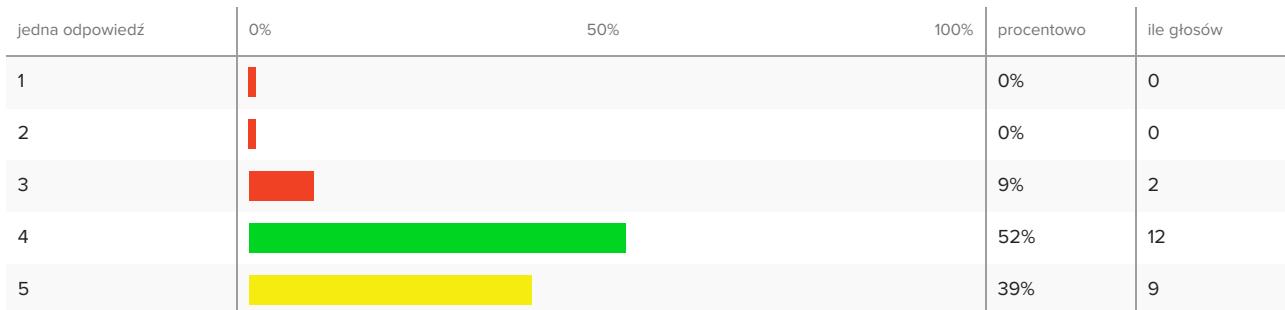
Odpowiedzi: 23 (100%)
Pominięć: 0 (0%)



17

Were the aims of the project gained in general ? Rate on scale of 1-5.

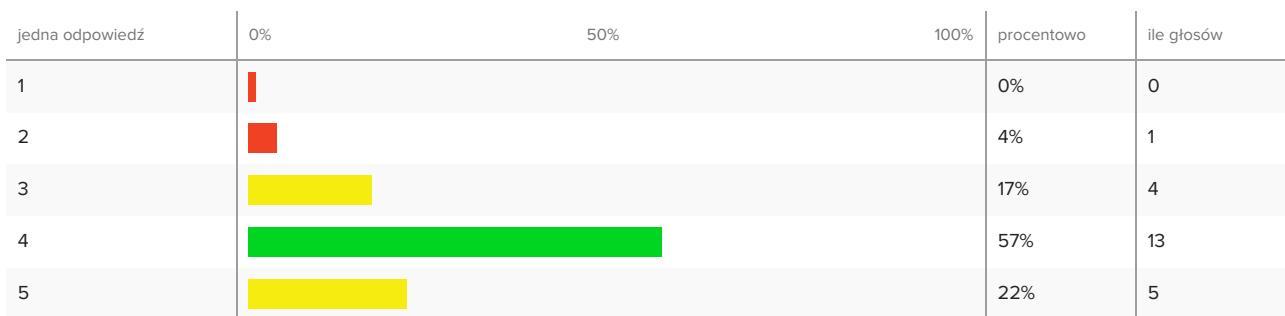
Odpowiedzi: 23 (100%)
Pominięć: 0 (0%)



18

Was the aim gained: The introduction techniques and tools for data acquisition. Analysis research data. Getting to know in trainings about new technologies used in monitoring of volcanic eruptions on the surface by measurement of emissions of hazardous gases and lava flow, methods of forecasting earthquakes, the acquisition of skills using seismometers? Rate on a scale 1-5

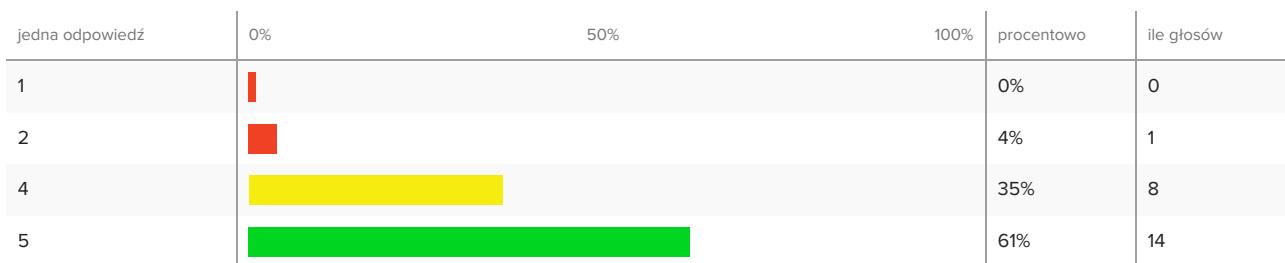
Odpowiedzi: 23 (100%)
Pominięć: 0 (0%)



19

Was the aim gained: Gather knowledge about: history of volcanoes, eruption, earthquakes. analysis research data?
Rate on a scale 1-5

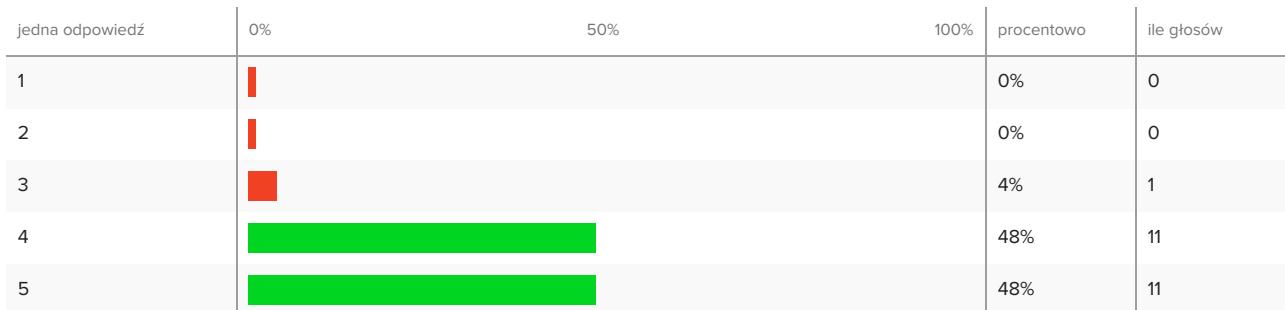
Odpowiedzi: 23 (100%)
Pominięć: 0 (0%)



20

Was the aim gained: Promoting of the importance of biodiversity of volcanoes? Rate on a scale 1-5

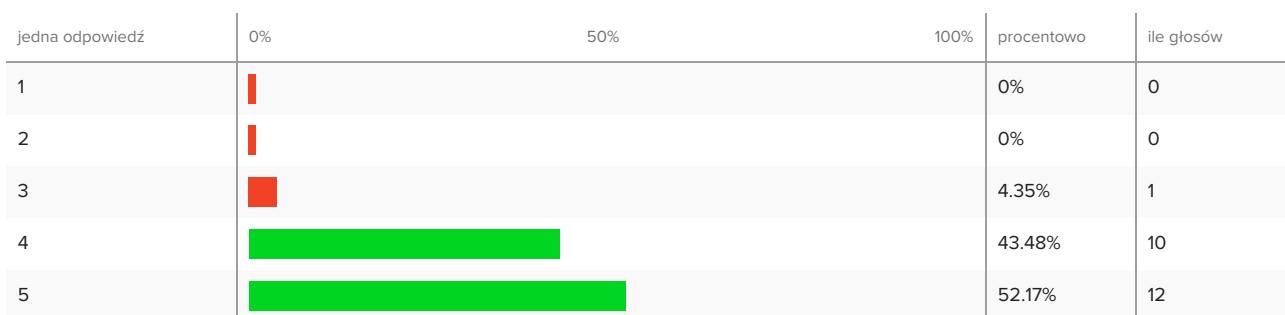
Odpowiedzi: 23 (100%)
Pominięć: 0 (0%)



21

How would you rate communication and collaboration between group of 6 coordinators in the project? Rate on a scale of 1-5.

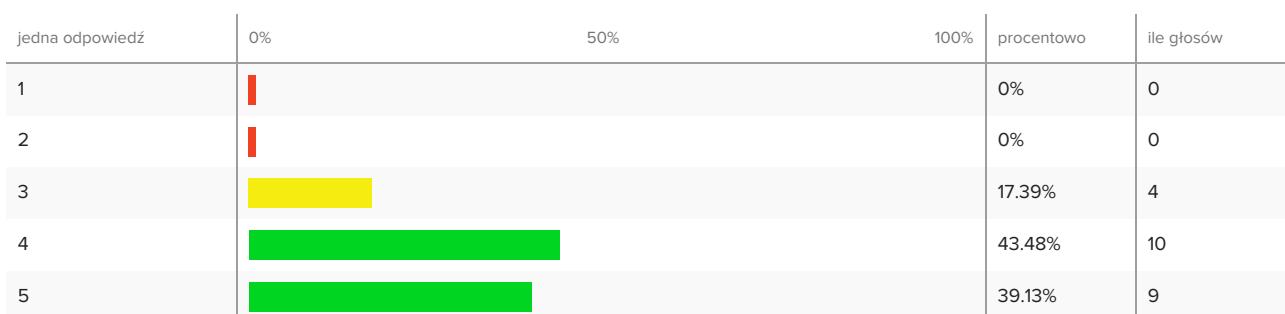
Odpowiedzi: 23 (100%)
Pominięć: 0 (0%)



22

How would you rate the commitment of students during work on project during the whole school year? Rate on a scale of 1-5.

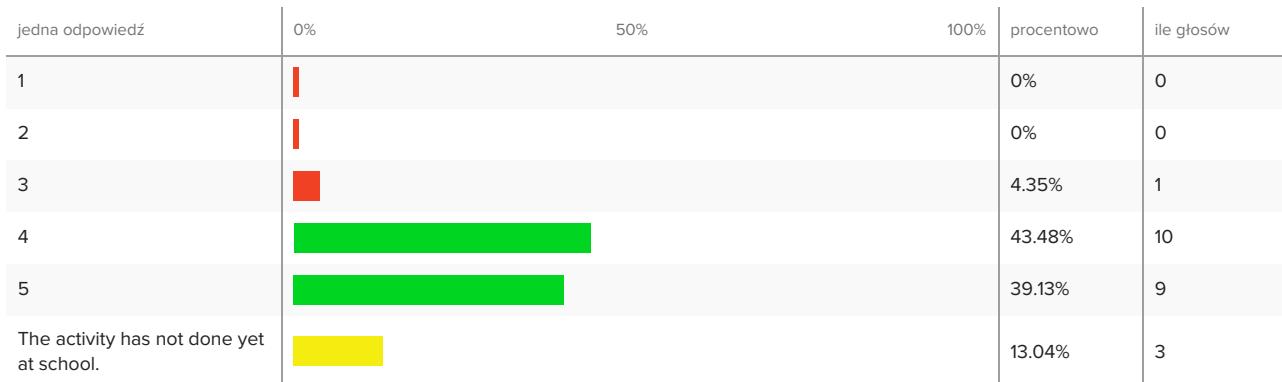
Odpowiedzi: 23 (100%)
Pominięć: 0 (0%)



23

How would you rate the work of your school teacher team, colaboration with teachers involved in project? Rate on a scale of 1-5.

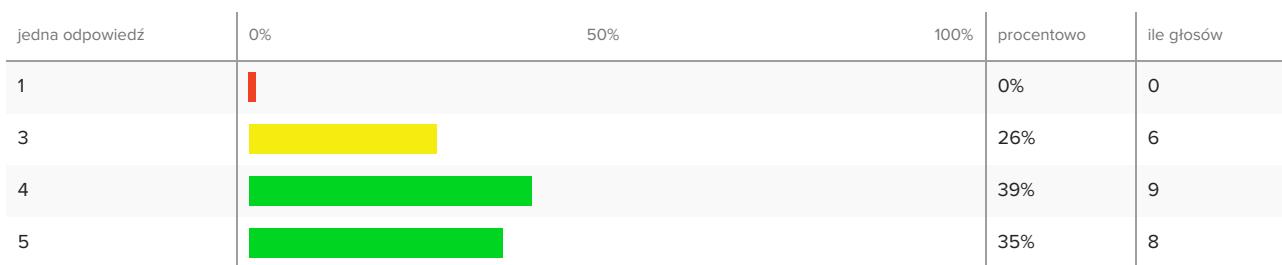
Odpowiedzi: 23 (100%)
Pominięć: 0 (0%)



24

How would you rate the involvement of your headmaster and school board in project activities, all preparation and implementation? Rate on a scale of 1-5.

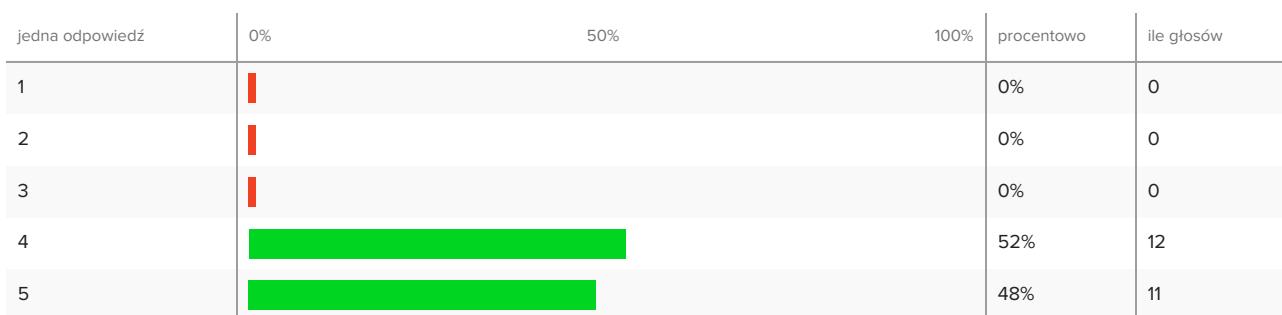
Odpowiedzi: 23 (100%)
Pominięć: 0 (0%)



25

How would you rate project web site? Rate on a scale of 1-5.

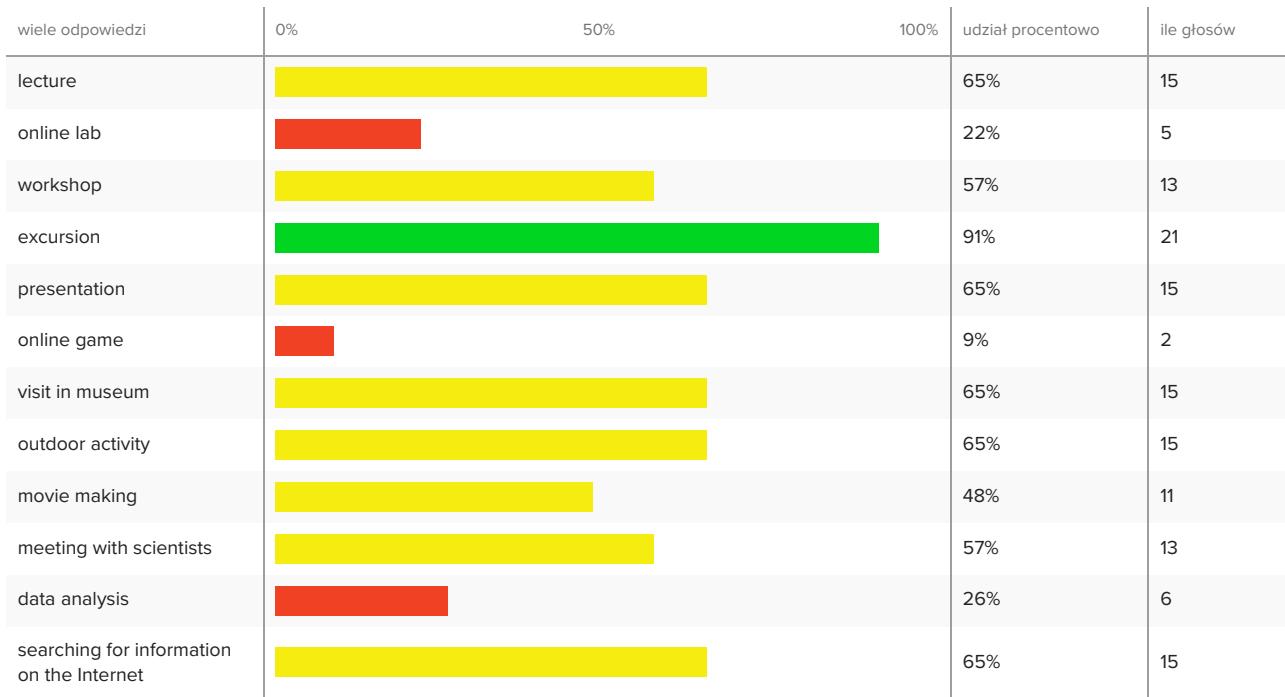
Odpowiedzi: 23 (100%)
Pominięć: 0 (0%)



26

Which activities did you use mostly in the project?

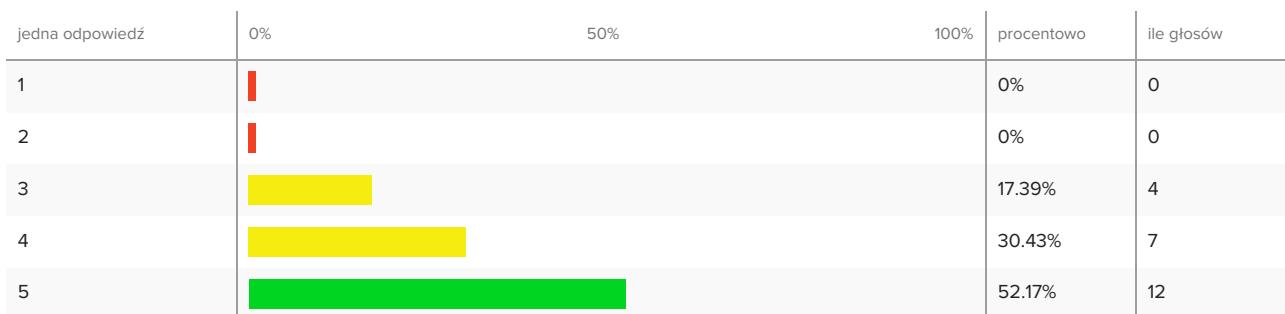
Odpowiedzi: 23 (100%)
Pominięć: 0 (0%)



27

How would you rate cooperation with all partner schools. Rate on a scale of 1-5.

Odpowiedzi: 23 (100%)
Pominięć: 0 (0%)



28

What did you learn from this project?

Odpowiedzi: 21 (91%)
Pominięć: 2 (9%)

Odpowiedz		
I got knowledge about volcanoes, monitoring of volcanoes.		Respondent 10389703
the effects of the volcanoes		Respondent 10265294
The importance of the knowledge of volcanic areas		Respondent 10265117
I learned a lot about the volcanoes and their effects on social life.		Respondent 10265074
Conheci a realidade geológica e vulcânica dos países que visitei e aprofundei e consolidei conhecimentos sobre a temática do projeto.		Respondent 10244228

I have increased my knowledge about volcanoes

Respondent 10224381

*The structure of the volcanoes. *Active and extinct volcanoes in the world and Europe and their properties *The effects of volcanoes on human life *How human beings can affect the future *How different cultures can integrate? *Early warning systems for earthquake
 *Earthquake zones and fault zones *Working with different nations for common purposes *The cultures of different nations *War between nature and human

Respondent 10224122

I learned more about the scientific matters about the volcanoes and how to work with students a teachers of other countries and cultures.

Respondent 10224077

I learnt about history of volcanoes, eruption, earthquakes that are very interesting matters for me and how to relate with the other teacher I have known.

Respondent 10215829

I have improved in the management of a class group in an extracurricular context and in particular in the interaction with colleagues from different countries of the European community. I learned new teaching methods.

Respondent 10203303

I Knowldege of volcanoes and biodiversity in the partner countries; Increase of project managinig; Enhancing team work, d Dealing with EU project planning

Respondent 10203133

Many facts about vulcanism and research on vulcanism throughout Europe.

Respondent 10194037

About volcanoes diversity and local culture and language

Respondent 10187095

I learned many things that until now were unnoticed, and I can go deeper into them

Respondent 10171462

To open my own and my students' mind

Respondent 10167223

Team working (with students - with other teachers), team teaching.

Respondent 10161909

improving teaching and cultural exchanges, improving personal relationships between teachers and pupils

Respondent 10115217

collaborate with foreign teachers

Respondent 10043425

I improved my knowledge of english and I approached to important scientific areas, unknown before

Respondent 10001563

It's possible, and useful, to work with other teachers and students about a common project.

Respondent 9995367

Respondent 9995344

What part(s) of the project did you find most challenging?

Odpowiedzi: 22 (96%)
Pominięć: 1 (4%)

Odpowiedz	
Preparation of attractive lessons for students	Respondent 10389703
flying over the oceans	Respondent 10265294
travelling over the oceans	Respondent 10265117
climbing up the mountains,	Respondent 10265074
Foi receber as escolas parceiras.	Respondent 10244228
*We did every part of it with pleasure	Respondent 10224381
to stay with some unknown students and without knowing their languages	Respondent 10224122
*We did every part of it with pleasure	Respondent 10224077
Improve my language skills.	Respondent 10215829
I did not find parts of the project challenging for me	Respondent 10203303
Communication and the approach to teaching a scientific subject in a foreign language.	Respondent 10203133
Organising mobilities and hosting foreign teams. Dealing with financial aspects of the project;	Respondent 10194037
To constantly engage and motivate students to take on responsibilities in fulfilling their tasks.	Respondent 10187095
Communication among people of different countries	Respondent 10171462
Everything that studies the economic development around vulcanism, its landscapes and how people adapt to these environments some hostile.	Respondent 10167223
the competition	Respondent 10165316
To find a common ground with other peoples living under a volcano	Respondent 10161909
Dissemination of project results in local communities.	Respondent 10115217
excursions, workshop, meeting with scientist, school trips in the partner countries	Respondent 10043425
The dissemination of results	Respondent 10001563
Working as a team was an important challenge, since in our school-day activities we usually work alone, we don't have many occasions to interact as teachers	Respondent 9995367
Involving in the project the teachers not directly participating in the project	Respondent 9995344

What was the strongest point of the project?

Odpowiedzi: 21 (91%)
Pominieć: 2 (9%)

Odpowiedz

Many schools, rich program, different activities

Respondent 10389703

being a team.

Respondent 10265294

the collaborations of the teachers.

Respondent 10265117

visiting interesting volcanic areas.

Respondent 10265074

A formação socio-cultural dos docentes e alunos, alargando horizontes, trilhando construtivamente caminhos e fortalecendo laços.

Respondent 10244228

*We have a good team *Support from local administration and student families

Respondent 10224381

*We have a good team *Good selection of places related to the project *Support from local administration and student families

Respondent 10224077

The organization and the rigor in all tasks.

Respondent 10215829

Relationship between people from different countries

Respondent 10203303

The strongest point of the project is the possibility of developing the ability to work in a team and the concrete possibility of developing communication skills in a foreign language

Respondent 10203133

Widening knowledge in science; improving speaking foreign languages; intercultural competencies; the use of new Technologies; interaction and mediation amongst students during mobilities

Respondent 10194037

Travelling to other countries, getting to know their culture and nature.

Respondent 10187095

Social and language skills

Respondent 10171462

Knowing different cultures and how to communicate and impulse in the language of the students,

Respondent 10167223

COMMUNICATION BETWEEN PARTNERS

Respondent 10165316

The students' and the teachers' exchange meetings

Respondent 10161909

short-term exchanges, because they enhanced all "soft skills" (especially intercultural ones).

Respondent 10115217

advancement of knowledge and improving human relations

Respondent 10043425

Collaboration with students and teachers

Respondent 10001563

Odpowiedz

The meeting of different cultures working together for a common purpose.

Respondent 9995367

The project was about something really "common" for all the schools involved

Respondent 9995344

31

What was the weakest point of the project?

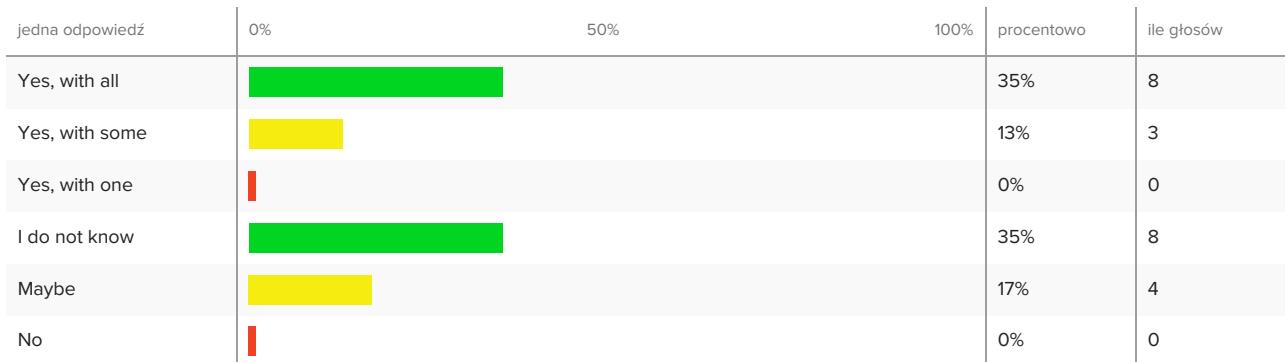
Odpowiedzi: 17 (74%)
Pominieć: 6 (26%)

	Odpowiedz	
Keeping deadline		Respondent 10389703
-		Respondent 10265294
-		Respondent 10265117
no weak part.		Respondent 10265074
-		Respondent 10224381
-		Respondent 10224077
The different languages knowledge of the countries involved		Respondent 10203303
The weak point of the project was the partial involvement of the principal and the school board in the project activities: in my opinion the coordinator and the teachers involved in the project have almost all the merit of the excellent result of the project.		Respondent 10203133
At first a shared decision about the age of students (and school year) to be involved in the project; Not enough cooperation amongst some schools and coordinators; We have not been given enough information about some school scientific activities; Lack of stronger cooperation amongst students (more videoconferences and joint work from home countries)		Respondent 10194037
I would not know what to point out in particular.		Respondent 10187095
student commitment to the project		Respondent 10171462
n relation to the project, the awareness of the whole landscape surrounding the center, the importance of protecting it and taking care of it for its incalculable value.		Respondent 10167223
Too few students and teachers involved		Respondent 10161909
To schedule the short-term trainings for students because of different organization of partner schools holidays and exams.		Respondent 10115217
Collaboration with teachers		Respondent 10001563
The refund procedures		Respondent 9995367
the number of students involveds was too little		Respondent 9995344

32

Will you continue the cooperation with the partner schools?

Odpowiedzi: 23 (100%)
Pominieć: 0 (0%)



33

How do you intend to ensure the long-term effects of this project?

Odpowiedzi: 20 (87%)
Pominieć: 3 (13%)

Odpowiedz

We will make posters which will be put in Department of Education, and at different schools.

Respondent 10389703

-

Respondent 10265294

They learned about the effects of volcanoes.

Respondent 10265117

I think the students wont forget what they learned and experienced during the project.

Respondent 10265074

Provavelmente manter contato com alguns docentes/escolas e partilhar alguma noticia/atividade relacionada com o tema do projeto.

Respondent 10244228

*Continue to volcanic visits in the close environment *To introduce new projects to our new students *The project corner that we prepared will continue. *Projects to students and teachers who visit our school introduce

Respondent 10224381

*Continue to volcanic visits in the close environment *To introduce new projects to our new students *The project corner that we prepared will continue. *Projects to students and teachers who visit our school introduce

Respondent 10224077

The cooperation with the same foreign partners is the best way to learn the other foreign languages.

Respondent 10203303

On the experience of this project, I think it would be important to promote, in the teaching staff , the development of projects involving schools in other European countries and to work by applying innovative teaching methods to engage our students much more.

Respondent 10203133

The wider community of families, teachers, students in the territory will be given facts about the relevance of the European dimension, the great opportunity to connect and share with foreign students aiming at mutual understanding. Permanent exhibitions at school about the project will be displayed Interactive products will be available about the project will be on the school website.

Respondent 10194037

Odpowiedz

Due to the organizational changes in the structure of studies in our school, it will not be possible to ensure long-term effects of this project. However, the experience has opened our school to participating in other E.U. projects.

Respondent 10187095

Using the products obtained from the project in the future at school

Respondent 10171462

At the entrance to the center, a mural was painted commemorating the project that will last in time to remind us of this project, and an attempt has been made to create an interpretive center with the interpretation council of the landscape.

Respondent 10167223

exhibition of photos at school

Respondent 10165316

Asking older students to transmit their volcano knowledge to younger one through peer-to-peer education activities

Respondent 10161909

By creating a school net with some primary and middle schools. Galilei pupils who participated to the project could motivate younger pupils to live a similar experience when they will go to high school.

Respondent 10115217

yes

Respondent 10043425

the increase of student knowledge of European countries and other cultures.

Respondent 10001563

I think I will insist in my classrooms on the importance of working as a team, of cooperation to find strategies for a common goal

Respondent 9995367

I don't know, I'm thinking about

Respondent 9995344

34

If you could change three things about this project, what would it be? Please explain why.

Odpowiedzi: 14 (61%)

Pominieć: 9 (39%)

- Respondent 10265294

- Respondent 10265117

- Respondent 10265074

*Go to Etna which is, an active volcano

*making student mobility to Turkey also *Mobility to Turkey for 5 days *Go to Etna which is, an active volcano

This have been my first experience for me about the project, I have worked in few parts of it. All was new for me. If my experience will continue, I'll be able to understand what to change about the project. The only negative experience is the foreign languages.

1) There should be more involvement of the school management to reduce the difficulties in organizing the various activities. 2) Maybe I would change the duration of the project: from three to two years to make it less dispersive. 3) Finally, I would like to include more online activities such as video-conferences or, on the internet, I would like to form working groups composed of pupils from different countries to develop communication and study skills in a foreign language.

I would add another staff training event and mobility (in the first/second year); I would update and implement the use of social media: the project started with fb as the mean social medium, but now sts are using other media (e.g. Instagram, etc); I woul increase connection from schools amongst students to work together from their own countries.

I was not a coordinator, so I can't really say what would be worth changing. In general, our students have enjoyed being part of it and have benefited from getting to know other people in different countries.

I would not change anything.

Pupils' age: they should be younger in order to take part to the whole project. More participants (both pupils and teachers. They demand it!). Could UE agree? More relationship between head teachers, because it could garantee a better organization.

Nothing

I couldn't say. My final impression is completely positive

It seems ok, in my opinion

Respondent 10224381

Respondent 10224077

Respondent 10203303

Respondent 10203133

Respondent 10194037

Respondent 10187095

Respondent 10167223

Respondent 10115217

Respondent 10001563

Respondent 9995367

Respondent 9995344