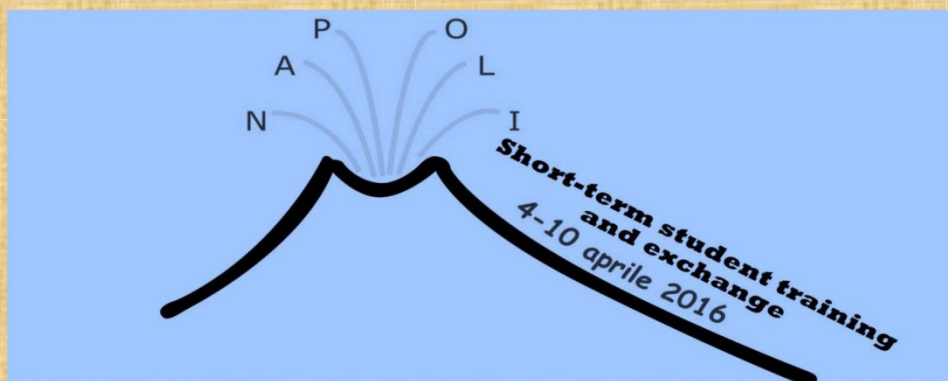




ERASMUS+ KA2 PARTENARIATI STRATEGICI TRA SCUOLE  
2015-1-PL01-KA 219-016727

## Trail of extinct and active volcanoes, earthquakes across Europe

[www.volcano-erasmusplus.eu](http://www.volcano-erasmusplus.eu)



-  Prywatne Salezjanskie Liceum Ogólnokształcące im. św. Dominika Savio, Wrocław, POLONIA
-  Liceo Scientifico Statale Galileo Galilei, Napoli, ITALIA
-  Groupe Scolaire Sèvigné Saint Louis, Issoire, FRANCIA
-  Escola Básica e Secundária da Madalena, Madalena do Pico, Isole Azzorre, PORTOGALLO
-  Yusuf Ziya Oner Fen Lisesi, Antalya, TURCHIA
-  IES Nueva Isleta Tony Gallardo, Las Palmas de Gran Canaria, Isole Canarie, SPAGNA



On the basis of ERASMUS + project working programme discussed and approved in Pico (Portugal) at the first transnational meeting in November 2015, the partners school have agree to hold the first “short-term training and exchange for students” in Naples Italy from 4 to 10 April 2016 (travel to Naples and departure from Naples included). Five students for each school group were hosted by Italian students and two teachers accompanied the pupils. The Turkish team had three teachers and two extra students who were accommodate in a hotel.

On Tuesday April 5<sup>th</sup> the organizing Italian school welcomed the partner schools for the first day of meeting. Guest students from Turkey, Portugal, Spain and Poland joined local classes taken by their hosts to attend lessons and to present themselves and their own places to the classes. Also, an exhibition of the Turkish teacher and photographer Akin Acar was arranged in the school, displaying wonderful pictures of insects. Mrs. Acar has donated the whole exhibition to the Italian school. We at Liceo “Galilei” are greatly honored for the gift – it’s going to be one of the main highlights in our school.

Accompanying teachers were received by the school headmistress in her office. An informal meeting was held there where information was asked and given about school organization in the different countries. Guest schools kindly offered present headmistress as a memory of this meeting.



When the French team arrived a meeting was held by all team teachers to

1. Agreee on scheduled scientific and cultural week programme arranged by the host school;
2. Adjusting and redefining the project according to each partner school’s possibilities in relation to international events;
3. Setting the dates for the teacher training in France;
4. Take decisions for the logo of the project contest;
5. Defining what has to be done until the end of the first year of the project.

On the occasion the host school offered the partners a courtesy bag containing scheduled working program, touristic and scientific leaflets, a small artistic homemade tile, a book and a CD all related to Vesuvius to promote local culture. All visiting teachers agreed with the presented programme for the week. Mr. Francisco José Rosales Bordon of the Spanish team stated their school is experiencing some organizational difficulties after the Erasmus+ coordinator resignation. All teachers expressed their hope that complications would be soon solved for the best. The issue of next visit to the Turkish city of Antalya was raised. Teachers from Spain, France, Portugal and Italy acknowledged that presently no parents

would allow their children to go to Turkey because of the international crisis due to past terrorist attacks in that country. The Turkish team replied that, unfortunately, all western European cities are as dangerous as Turkish ones. Although, all the teachers agreed on the colleagues' statement, they declared at present it's impossible to persuade parents to look at the issue under a different perspective. Thus, a proposal was made to postpone the trip to Turkey to the third year of the project and to travel to Las Palmas de Gran Canaria, Spain next year, instead for the next student training and exchange. As far as the third year programme is concerned, each school will check Foreign Ministry recommendation in terms of travelling safety and on the basis of official statements and parents' agreement they would consider if to travel to Turkey or to discuss the possibility of changing the trip to Turkey with the one to Pico in the Azores. In that case a reshuffling of budget might be taken into consideration.

Referring to the third topic of the meeting, dates for teacher training in France were set. The meeting involving 4 teachers will be held from October 3rd to 7th 2016. It was reminded the partners of the main objectives of the project, that is to improve the geological and biological knowledge of the areas among teachers and students, getting acquainted with different methods of monitoring volcanoes and earthquakes. However, being a multidisciplinary training teachers of different subjects might attend the training. Anyway, English will be the communication language.

Referring to the fourth topic of the meeting, as far as the logo competition is concerned, the winner will be proclaimed by a panel of Arts teachers, one for each school later this year as not all the schools have provided the project coordinator with their project-logo proposal as due.

Referring to the fifth topic of the meeting, until the rest of the first year it is important that the volcano contest and the competition among teachers for the best lesson plan on volcanology will be launched in all the schools. Also, further lectures should take place in the single schools.

Because not all the students were actually present in the morning, there has been no time for the planned 15-minute presentation about volcanic areas. The presentations may be put on the project website. Further agreements may be taken to give students their chance to present their works.

Then, a formal ceremony was held at the presence of a representative of the Liceo Scientifico "Galilei" school board. A buffet followed organized by the host school with local food cooked by Italian students and courtesy of a local sponsor (one of the students' father) with the aim of a major community involvement.

In the afternoon all the students and teachers were taken by hired bus and teachers' cars to Seiano's Grotto. A scientific guide accompanied the group providing detailed information about the site. The cave has ancient origins: it is a magnificent tunnel dug out of the tufa stone. It acts as the entrance way to the complex of Pausylipon, meaning "rest from toil", a number of imperial Roman villas of the time of Augustus Caesar, built on the highest part of the Posillipo hill. The cave, a wonderful artificial tunnel, goes right through the Posillipo hill, joining Coroglio to the Valley of Gaiola. Its total length is about 770 metres and is variable in shape, both in width and in height, and with a series of side tunnels to let in light and air. At the end of the visit students were taken back to school and from there they went home. Teachers finished the day with a pizza joined by some Italian teachers.

On Wednesday 6<sup>th</sup> students and accompanying teachers took the underground train to Piazza Municipio. There they began Naples sightseeing and were given historical information about the different building and squares in the city centre. Later in the morning, they were formally received by the Mayor of Napoli, Luigi de Magistris, in the town hall. He welcomed students and teachers and emphasized the relevance of the project in terms both of scientific achievements and in terms of mutual understanding, especially in such a difficult time. Presents were given by the guest schools to the Mayor. Then the tour continued in the Old Town of Naples visiting churches and squares; Mrs Fontana, an Italian teacher at Liceo "Galilei" and officially approved guide, took students and teachers around. For their break, teachers were taken to a local bakery for a food experience to taste local traditional cakes and explained how to make them. They joined the students again for a Metro Art Tour. Mrs Tortora, Arts teacher at Liceo Galilei, Mrs Fontana and some Italian students provided information about the architecture of some of the underground stations which have been prized as a piece of contemporary arts. The visit ended at around 5.30 pm. In the evening teachers were taken to a small "Osteria" by the sea in the picturesque area of Marechiaro by the Italian coordinator and Mrs. Tagliaferro, Math and Physics teacher of the Erasmus+ team.

On Thursday 7<sup>th</sup> students and teachers met at school and were taken by hired buses to Vesuvius. They were accompanied by two Italian teachers (Mrs Ranucci and Mrs Sant'Elia, respectively Science and English, both part of the Erasmus+ team) and a scientific guide. After visiting the crater area they were taken to the well preserved archeological site of Oplonti, a suburb city of Pompeii, for a guided visit of the so called Villa di Poppea. Finally, they visited MAV in Ercolano, a virtual museum reproducing life and habits in the town and showing its destruction by the Vesuvius eruption in 79 AD. In the evening teachers were taken to a Restaurant "Reginella" in Posillipo. On that occasion, teachers were given official attendance certificate by the Italian coordinator.

After meeting at school, Friday 8<sup>th</sup> started with a visit to Solfatara Volcano and Tempio di Serapide in Pozzuoli. Students and teachers were shown the Phlegrean areas and the effects of bradyseism by a scientific guide and by Science teachers of Erasmus+ (Mr. Avino and Mrs. Castaldo). Their visit continued to volcanic rocks at Torregaveta Beach where all participants were taken by hired bus. They went back to Pozzuoli by lunchtime to relax and visit the town. In early evening all the group proceeded to Rione Terra, the former Acropolis of the old town of Puteoli for a spectacular visit to a sort of ghost hamlet, which is not for everyone. There Liceo Scientifico "Galilei" Theatre Group directed by Mrs. Daniela De Giorgio present *Noi senza più terra (No More Land for Us)*, a 30 minutes' performance joining scientific and social- anthropological themes. It pointed out at the deep attachment of local people to their land and its abandonment because of bradyseism in 1970. Also, it referred to the great historical and cultural importance, presenting a millennial history stratified in its subsoil. All teachers were later taken to the Cathedral and the Capitoline temple for a special visit organized for them. In the evening a farewell dinner was held at one of the Italian teachers' place with Neapolitan food cooked by Italian Erasmus+ team teachers.

On Saturday 9<sup>th</sup> Portuguese, Polish and French team left. Turkish and Spanish teams had free visits to Pompeii.

On Sunday 10<sup>th</sup> Turkish and Spanish team left.

This document has been produced as my personal report on the meeting based on my notes on the discussions and my personal participation to all the events which have taken place during the short-term training and exchange in Naples.

Naples, 21/04/2016

The Italian coordinator

Ciro De Rosa

